Pre-Summit Workshops
Wednesday, September 30

Bruce Irvine, MA, FRSA (United Kingdom); Rebekah O'Rourke, BA, MapSc (France); Janice Brewington, PhD, RN, FAAN
Wednesday, September 30, 7:00 am - 2:15 pm

This systemic experiential learning event (SELE) will work in real time to transform how nurse educators engage as citizens in multiple interconnected systems and roles. Exploring the key principles of emergent co-creation through experience, we will discover and reveal how purpose, passion, and purpose are the energy source that fuels our capacity to engage with the multiple federal, state, public, private, and philanthropic organizational systems. SELE will appeal to nurse educators who are tired of doing what they have always done and who deeply believe that there are more effective ways of achieving what nursing education needs. This session will also appeal to nurse educators who have the courage to challenge assumptions and are open to new ways of thinking about old issues.

B. The NLN Preparation Course for Certification as a Nurse Educator
Linda Caputi, EdD, MSN, RN, CNE, ANEF
Wednesday, September 30, 8 am - 2:15 pm

The NLN Preparation Course for Certification as a Nurse Educator is an intensive, comprehensive review of the major content areas of the test blueprint for the Certified Nurse Educator® exam. It helps potential candidates assess their level of readiness and identify practice domains where further study may be needed.

C. Legally Defensible Practice as an Academic Nurse Educator
Linda Christensen, JD, MSN, RN
Wednesday, September 30th 8 am – 2:15 pm

There has been a dramatic increase in the number of students filing a lawsuit against their college or academic program. Nursing students are following this trend and litigation against academic nurse educators and nursing education programs is increasing. Academic nurse educators must be skilled health care professionals who are aware of the legal issues surrounding their health care practice, as well as skilled educators who are aware of the legal issues surrounding their role as an academic nurse educator. Learn the most frequent risk areas for academic nurse educators and strategies that can be used to decrease your risk of legal liability.
D. Preparing Nurses for Practice: Coaching and Debriefing
Susan Forneris, PhD, RN, CNE, CHSE-A; Mary Fey, PhD, RN, CHSE
Wednesday, September 30, 8 - 11:45 am

New nurses require well developed clinical reasoning skills in order to deliver safe, effective, and compassionate care. Preparing nursing students for practice and guiding the new graduate nurse through the transition to practice demands that academic and practice-based educators use transformative strategies to develop clinical reasoning skills. The preceptor/clinical coach is a key partner in both settings. This workshop will highlight the areas of risk as we transition our students through coursework into professional practice. The focus will be extending our reach as educators through our preceptors to enhance clinical reasoning skills at the bedside. Strategies to guide preceptors in the identification of student learning needs and development of clinical reasoning will be explored. Through the use of simulation and debriefing, participants will target performance gaps and apply these coaching strategies.

E. Understanding the NLN CNEA Accreditation Process
Judith Halstead, PhD, RN, FAAN, ANEF
Wednesday, September 30, 8 - 11:45 am

Interested in learning more about how to prepare your program for accreditation? Pursuing accreditation for your nursing program can be a rewarding experience for faculty and administrators when we focus on continuous quality improvement. Join Dr. Halstead, executive director of the NLN Commission for Nursing Education Accreditation, for a discussion of helpful steps to preparing your nursing program to engage in the accreditation experience. Special focus will be placed on the evaluation process and determining program, faculty, and student outcomes.