Thursday, February 28

8:30 a.m. – 5:00 p.m.
☐ PC001 Introductory Course for New Program Directors

8:30 a.m. – 5:00 p.m.
☐ PC002 Program Coordinator Forum: Moving Forward*

Breakout Sessions

10:00 a.m. – 11:00 a.m.
☐ BR01 I’m a New Coordinator- Now What?
☐ BR02 Job Advancement within the Coordinator Role
☐ BR03 From Paper to Vapor: Bringing Your Program into the 21st Century
☐ BR04 The World outside of Your Silo: Building an Engaged, Collaborative Community of Coordinators within an Institution
☐ BR05 Strategies for Resuscitation of Distressed Residency Programs
☐ BR06 The Key to Surviving the Next Accreditation System: A Residency Management System That Connects the GME Community
☐ BR07 Web 2.0: Virtual Environment Applications for Program Coordinators
☐ BR08 Keeping the Medical Education Team Afloat in Stormy Seas: How to Meet the Challenges of ACGME Accreditation

11:15 a.m. – 12:15 p.m.
☐ BR09 "Come Together": Developing a Subspecialty Coordinator Coalition within a Core Program
☐ BR10 Coordinator Island
☐ BR11 New Regulations – New Challenges or New Opportunities?
☐ BR12 The Program Coordinator Job Description and Its Ever-Changing Responsibilities: A Success Story
☐ BR13 Building and Developing Interprofessional Team Skills through Program Coordinator Committees – If You Build It, They Will Come
☐ BR14 Leading with Aloha—The Power of “We”
☐ BR15 Atlas is Trying Not to Shrug: Supporting Compliance
☐ BR16 Social Media – Friend or Foe

2:15 p.m. – 3:15 p.m.
☐ BR17 Transitioning to a Milestones Measurement Tracking System
☐ BR18 Moving Forward: A Look at Changes to the Program Requirements and ACGME Policies and Procedures
☐ BR19 "You're Not Alone!" Using Collaboration as a Tool to Problem Solve, Identify Resources, and Become a Leader in Your Field
☐ BR20 Dealing with Difficult Residents: Making Sure the Minority of Residents Don't Take up the Majority of Our Time
☐ BR21 Mentoring is a Two-Way Street: Get on Board
☐ BR22 One Vision, One Team: Centralization of Program Coordinators
☐ BR23 Your Professional Development: Resumes and Professional Portfolios
☐ BR24 GME…Is There an App for That?

8:30 p.m. – 4:30 p.m.
☐ PC003 DIO 101: Building Basics and Beyond

Friday, March 1

10:00 a.m. – 11:30 a.m.
☐ SES001 The Accreditation Site Visit
☐ SES002 Coordinator Plenary - The Universal Job Description for Coordinators*
☐ SES003 Institutional Oversight – Aligning the Next System and Revised Requirements
☐ SES004 Social Media: Friend or Foe?
☐ SES005 Assessing Resident Milestones Using a Comprehensive Assessment of a Simulated Patient Encounter (CASPE)
☐ SES006 Enhancing Your Presentations – Using Software and Cloud Technology to Increase Interactivity
☐ SES007 Patient Safety/Quality Improvement: Tools to Achieve NAS Level 5 General Milestone in Systems-Based Practice
☐ SES008 Resident Health and Wellness: Thinking beyond Time Off (limited to 100 participants)
☐ SES009 Supervising Residents at Different Stages of the Learning Cycle: From Beginner to Expert (limited to 100 participants)
☐ SES010 Creating the Path: Developing an Introductory and Continuing Faculty Development Program (limited to 100 participants)
☐ SES011 A Solution to Milestone Mania: A How-to Course in the Use of Simulation for Milestone Measurement (limited to 100 participants)
☐ SES012 Reflective Exercises as a Tool to Teach Professionalism during Residency Training (limited to 100 participants)

1:30 p.m. – 3:00 p.m.
☐ SES013 Specialty Update - Internal Medicine
☐ SES014 Specialty Update - Pediatrics
☐ SES015 Specialty Update - Emergency Medicine
☐ SES016 Specialty Update - Psychiatry
☐ SES017 Specialty Update - Surgery
☐ SES018 Specialty Update - Neurological Surgery
1:30 a.m. – 3:00 p.m. (continued) – Friday, March 1

- SES019 Specialty Update - Medical Genetics
- SES020 Specialty Update - Transitional Year
- SES021 Specialty Update - Pathology
- SES022 Specialty Update - Family Medicine
- SES023 Institutional Oversight – The Revised ACGME Policies and Procedures: A Primer for DIoNs
- SES024 Oral Poster Presentations I
- SES025 A Small Program’s Implementation of Milestones – A Work in Progress
- SES026 Creating a Culture of Wellness
- SES027 From Ashes to Glory: How to Survive a Failure in ACGME Accreditation
- SES028 Implementing and Evaluating a Structured, EMR-Integrated, Resident-to-Resident Hand-off Process
- SES029 Integrating Residents into Unit-Based Accountable Care Teams
- SES030 Simulation in Medical Education: Boon or Boondoggle?
- SES031 Improving the Quality of Narrative Evaluations in Subspecialty Fellowship Training (limited to 100 participants)
- SES032 A Different PDCA: Plan-Do-Coach-Accelerate. The Importance of Project Coaches in Learning Quality Improvement and Accelerating Care Improvement (limited to 100 participants)

3:30 p.m. – 5:00 p.m.

- SES033 Specialty Update - Internal Medicine Subspecialties
- SES034 Specialty Update - Physical Medicine & Rehabilitation
- SES035 Specialty Update - Diagnostic Radiology
- SES036 Specialty Update - Neurology
- SES037 Specialty Update - Plastic Surgery
- SES038 Specialty Update - Orthopaedic Surgery
- SES039 Specialty Update - Urology
- SES040 Specialty Update - Anesthesiology
- SES041 Specialty Update - Radiation Oncology
- SES042 Specialty Update - Dermatology
- SES043 Oral Poster Presentations II
- SES044 Town Hall - Institutional Accreditation
- SES045 Creating a Sea of Stories: Enhancing Residents’ Appreciation of Professionalism through an Online Repository of Reflective Narratives by Faculty Members
- SES046 Building Bridges between Silos: An Example of How to Build a Program of Intraprofessional Training among Pediatric Fellows
- SES047 Core Faculty Development: Motivating for Success
- SES048 A Framework of Learner Centered Milestone Achievement (LCMA)
- SES049 Conflict Resolution within Your GME Household
- SES050 Changing the Culture of GME – Moving toward Lean GME Processes to Contain Costs and Improve Efficiencies (limited to 100 participants)
- SES051 Times I Felt like Crying – Group Intervention in a Singaporean Residency Program (limited to 100 participants)

Saturday, March 2

7:15 a.m. – 10:15 a.m. (Mini-Courses)

- SES052 The Use of Chart Stimulated Recall (CSR) and Direct Observation of Procedural Skills (DOPs) in the Assessment of Residents (limited to 60 participants)
- SES053 Breaches of Professionalism: What Will You Do? (limited to 60 participants)
- SES054 Patient Safety/Quality Improvement: GME Engagement with Effective Tools to Achieve NAS Level 5 General Milestone in Systems-Based Practice (limited to 60 participants)
- SES055 Advanced Communication Life Support ( ACLS): Breathing Life Back into Your Public Speaking Skills (limited to 60 participants)
- SES056 Making Your Hospital Safer: Simple Strategies to Better Systems (limited to 60 participants)
- SES057 The Personal Trainer Approach to Writing for Education Journals: Ready, Set, Go (limited to 60 participants)
- SES058 Teaching Quality Improvement: A Primer (limited to 60 participants)
- SES059 The I-PASS Hand-off Process: Teaching and Evaluating Standardized Approaches to Transitions of Care (limited to 60 participants)

8:30 a.m. – 10:00 a.m.

- SES060 Accreditation Data Systems
- SES061 Town Hall - Hospital-Based Accreditation
- SES062 The ACGME CLER Program: Support for a Shared Vision
- SES063 Using Specialty Trained Actors in Facilitated Simulation Experience ( FSE) to Achieve Milestones
- SES064 The Internal Medicine and Pediatric Milestones: Lessons Learned from Two Approaches to Development and Implementation
- SES065 Improving Educational Outcomes and Patient Care with Competency-Based Training in an International Residency Program - The Challenges and Rewards
- SES066 Improving Patient Care through Medical Education: The AIAMC National Initiative
- SES067 Beyond Work Hour Restrictions: Other Strategies to Combat Sleepiness and Fatigue in Residents
- SES068 Curricular Innovations to Improve Residents’ Understanding of the Impact of Culture on Health of Diverse Communities (limited to 100 participants)
- SES069 Going APE over NAS: Strategies for Organizing a Meaningful Program Review in the Next Accreditation System (limited to 100 participants)
- SES070 The Next Assessment System - Implementing Milestones into Your Educational Process (limited to 100 participants)
- SES071 Problem-Based Learning Approach to Teaching Professionalism to Residents (limited to 100 participants)
- SES072 Educating the Next Generation of Physicians to Help Combat Fraud, Waste, and Abuse (limited to 100 participants)
- SES073 Teaching with Emotional Intelligence: Engaging Learners, Developing Competencies (limited to 100 participants)
- SES074 Specialty Update - Colon & Rectal Surgery
- SES075 Specialty Update - Ophthalmology
- SES076 Specialty Update - Thoracic Surgery
- SES077 Specialty Update - Allergy/Immunology
- SES078 Specialty Update - Obstetrics/Gynecology
10:30 a.m. – 12:00 p.m.
SES079 Marvin R. Dunn Keynote Address – The Future of Assessment: The Arc from the Individual to the Program

1:30 p.m. – 4:30 p.m. (Mini-Courses)
SES080 Multisource 360° Assessment and Portfolios for Making Promotion Decisions for Residents (limited to 60 participants)
SES081 Breaches of Professionalism: What Will You Do? (limited to 60 participants)
SES082 Patient Safety/Quality Improvement: GME Engagement with Effective Tools to Achieve NAS Level 5 General Milestone in Systems-Based Practice (limited to 60 participants)
SES083 Advanced Communication Life Support (ACLS): Breathing Life Back into Your Public Speaking Skills (limited to 60 participants)
SES084 Making Your Hospital Safer: Simple Strategies to Better Systems (limited to 60 participants)
SES085 Realizing the Promise of Competency-Based Medical Education (limited to 60 participants)
SES086 Teaching Quality Improvement: A Primer (limited to 60 participants)
SES087 The I-PASS Hand-off Process: Teaching and Evaluating Standardized Approaches to Transitions of Care (limited to 60 participants)

1:30 p.m. – 3:00 p.m.
SES088 Coordinator Plenary – Three’s Company: Sharing Leadership at the Program Level*
SES089 Ask the Site Visitors
SES090 The ACGME CLER Program: Update from the Program Office and the Trenches
SES092 Protecting the Confidentiality of GME Documents
SES093 Using a Comprehensive Intern OSCE for the Initial Assessment of NAS Milestones
SES094 New Curriculum, New Roles, New Alignments: Integrating Quality Improvement, Patient Safety, and GME under the ACGME NAS
SES095 Train the Trainer: Empowering Program Directors to Encourage Faculty Development
SES096 Clinical Competency Committees: What Are They and How Can They Enhance Resident Education? (limited to 100 participants)
SES097 Addressing Diversity in Graduate Medical Education: Challenges and Perspectives (limited to 100 participants)
SES098 Build a Better Doctor: Using the Milestones to Enhance Performance through Remediation and Enrichment (limited to 100 participants)
SES099 A New System for Evaluating Trainees: Competencies and Milestones Mapped to Entrustable Professional Activities (limited to 100 participants)
SES100 Practical Methods for Improving Performance Ratings (limited to 100 participants)
SES101 Designing Instruction around the Competencies: Leveraging Technology to Enhance Your Teaching (limited to 100 participants)
SES102 Specialty Update - Nuclear Medicine
SES103 Specialty Update - Preventive Medicine
SES104 Specialty Update - Otolaryngology

3:30 p.m. – 5:00 p.m.
SES105 Town Hall - Surgical Accreditation
SES106 ACGME Milestones Update
SES107 Teaching Evidence-Based Medicine and Assessing Competence in the Era of Milestones
SES108 Using Multimedia in Faculty Development on Multicultural Education
SES109 Saving the Word “Dead”: An Exploration of the Ethical and Pedagogical Challenges to Teaching and Assessing Death Disclosure Skills Using High Fidelity Simulation
SES110 Basic and Advanced Communication: A Model for Universal Milestones That Are Adaptable across Programs and across Disciplines (limited to 100 participants)
SES111 Snippets – Effective, Efficient Faculty Development to Meet New Challenges (limited to 100 participants)
SES112 Developing Clinical Teachers: Lessons Learned from the Trenches (limited to 100 participants)
SES113 The “How-to” of Faculty Development: Educating Core Residency Faculty on Developing and Applying Milestones to GME Training (limited to 100 participants)
SES114 Moving Residency Programs from Novice to Expert: Systems Milestones for Program Director Development (limited to 100 participants)
SES115 Defining, Teaching, and Assessing Professionalism (limited to 100 participants)
SES116 The Abu Dhabi Story

Sunday, March 3

8:30 a.m. – 10:00 a.m.
SES117 The ACGME CLER Program: Opportunity for Faculty Development

10:00 a.m. – 10:30 p.m.
SES118 The Next Accreditation System: Putting It All Together

*Session does not qualify for CME credit